



(Section I : Language Study)

Q1(A) A1 Do as directed (any four) :

- (1) Punctuate the following (4)
(1)
my favorite colors are blue red and pink.
- (2) Identify the type of sentence (1)
Can we go to the Adventureville Theme Park?
- (3) Add a question tag (1)
The hypermart does not offer cheap sales.
- (4) Spot the error in the following sentence and rewrite it (1)
People has always laughed at new ideas and daring experiments.
- (5) Arrange the following words in the alphabetical order (1)
reluctant, remark, remind, rational

A2 Do as directed (any two) :

- (1) Change the speech (4)
(2)
She said, "I am going to the market".
- (2) Make two sentences of your own to show difference of Homophones (2)
find, fined
- (3) Change the voice (2)
John cleaned the bathroom

(B) Do as directed (any one) :

- (1) Change the degree (2)
(2)
'The Imperial' is the tallest building in India. (Change into comparative degree)
- (2) Convert the given sentences into simple / compound / complex sentences (2)
He passed M.B.B.S. and became a doctor. (Simple sentence)

(Section II : Textual Passages)

Q2(A) Read the following passage and do the given activities :

- (1) State whether the following statements are true or false: (10)
(2)
(1) The stranger man found Teshumai Tewindrow quite by accident.
(2) Teshumai was exited to see the picture.
(3) Tegumai could not repair his spear.
(4) Neolithic ladies knocked the stranger down.

The Stranger-man (and he was a Tewara) looked at the picture and nodded very hard. He said to himself, 'If I do not fetch this great Chief's tribe to help him, he will be slain by his enemies who are coming up on all sides with spears. Now I see why the great Chief pretended not to notice me! He feared that his enemies were hiding in the bushes and would see him. Therefore he turned to me his back, and let the wise and wonderful child draw the terrible picture showing me his difficulties. I will away and get help for him from his tribe.' He did not even ask Taffy the road, but raced off into the bushes like the wind, with the birch-bark in his hand, and Taffy sat down most pleased.

Now this is the picture that Taffy had drawn for him!

'What have you been doing, Taffy?' said Tegumai. He had mended his spear and was carefully waving it to and fro.

'It's a little berangement of my own, Daddy dear,' said Taffy. 'If you won't ask me questions, you'll know all about it in a little time, and you'll be surprised. You don't know how surprised you'll be, Daddy! Promise you'll be surprised.'

'Very well,' said Tegumai, and went on fishing.

The Stranger-man – did you know he was a Tewara? – hurried away with the picture and ran for some miles, till quite by accident he found TeshumaiTewindrow at the door of her Cave, talking to some other Neolithic ladies who had come in to a Primitive lunch. Taffy was very like Teshumai, especially about the upper part of the face and the eyes, so the Stranger-man – always a pure Tewara – smiled politely and handed Teshumai the birch-bark. He had run hard, so that he panted, and hid legs were scratched with brambles, but he still tried to be polite.

As soon as Teshumai saw the picture she screamed like anything and flew at the Stranger-man. The other Neolithic ladies at once knocked him down and sat on him in a long line of six, while Teshumai pulled his hair.

'It's as plain as the nose on this Stranger-man's face,' she said. 'He has stuck my Tegumai all full of spears, and frightened poor Taffy so that so that her hair stands all on end; and not content with that, he brings me a horrid picture of how it was done. Look!' She showed the picture to all the Neolithic ladies sitting patiently on the Stranger-man. 'Here is my Tegumai with his arm broken; here is a spear sticking into his back; here is a man with a spear ready to throw; here is another man throwing a spear from a Cave, and here are a whole pack of people' (they were Taffy's beavers really, but they did look rather like people) 'coming up behind Tegumai. Isn't it shocking!'

(2) Complete the following: (2)

- (1) if I don't fetch the great Chief's tribe
- (2) The chief pretended not to see the strangers as
- (3) If Tegumai doesn't ask question to Taffy he
- (4) Teshumai showed the picture to

(3) Make two sentence with 'scratch' using it as a noun and as a verb. (2)

(4) Do as directed: (2)

(1) He found Teshusmai Tewindrow at the door of her cave. (Pick out the prepositions)

(2) He feared that his enemies were hiding in the bushes and would see him. (Rewrite the sentence using 'who')

(5) The story depicts how a letter was writtern for the first time. Comment. (2)

(B) Read the following passage and do the given activities : (10)

(1) Arrange the following in sequence: (2)

- (1) Proposing to deposit fifty-six dollars
- (2) Narrator deposited money
- (3) Come to open an account.
- (4) Asked to draw a cheque.

"We are safe from interruption here," he said; "sit down."

We both sat down and looked at one another. I found no voice to speak.

"You are one of Pinkerton's men, I presume," he said.

He had gathered from my mysterious manner that I was a detective. I knew what he was thinking and it made me worse.

"No, not from Pinkerton's," I said, seemingly to imply that I came from a rival agency. "To tell the truth," I went on, as if I had been prompted to lie about it, "I am not a detective at all. I have come to open an account. I intend to keep all my money in this bank.

"The manager looked relieved, but still serious; he concluded now that I was a son of Baron Rothschild, or a young Gould.

"A large account, I suppose," he said.

"Fairly large," I whispered. "I propose to deposit fifty-six dollars now, and fifty dollars a month regularly.

"The manager got up and opened the door. He called to the accountant.

"Mr. Montgomery," he said, unkindly loud, "this gentleman is opening an account; he will deposit fifty-six dollars. Good morning."

I rose. A big iron door stood open at the side of the room.

"Good morning," I said, and stepped into the safe.

"Come out," said the manager coldly, and showed me the other way.

I went up to the accountant's wicket and poked the ball of money at him with a quick, convulsive movement, as if I were doing a conjuring trick.

My face was ghastly pale.

"Here," I said, "deposit it." The tone of the words seemed to mean, "Let us do this painful thing while the fit is on us.

"He took the money and gave it to another clerk. He made me write the sum on a slip and sign my name in a book. I no longer knew what I was doing. The bank swam before my eyes.

"Is it deposited?" I asked in a hollow vibrating voice.

"It is," said the accountant.

"Then I want to draw a check."

(2) Answer the following question with the help of the given passage: (2)

(1) What did the manager presume?

(2) What error did the author make in the cheque? Did he correct it.

(3) (1) Give the noun forms of: (1)

(i) presume - (ii) whisper -

(2) Write words from the passage that are opposites: (1)

(i) rival - (ii) draw -

(4) Do as directed: (2)

(1) The manager looked relieved ,but still serious. (Start with Inspite of.....)

(2) I intend to keep all my money in this bank. (Change to Past Perfect Continuous Tense)

(5) How do you think not having a bank account in any bank affects one's life. (2)

(Section III : Poetry)

Q3(A) Read the following extract and do the given activities : (5)

(1) Complete the following: (2)

(1) When you do something that the poet can do for himself

(2) The poet wishes you understands his feeling as a simple fact

Advice is cheap; 20 cents will get

you both Dear Abby and Billy Graham

in the same newspaper.

And I can do for myself; I am not helpless.

Maybe discouraged and faltering,

but not helpless.

When you do something for me that I can
and need to do for myself,
you contribute to my fear and inadequacy.

But when you accept as a simple fact
that I feel what I feel,
no matter how irrational,
then I can stop trying to convince you

and get about this business
of understanding what's behind
this irrational feeling,

And when that's clear, the answers are
obvious and I don't need advice.

(2) Answer the following question with the help of the given extract: (2)

(1) Is the speaker aware of his short-comings?

(2) Why does the poet feel that advice is cheap?

(3) Pick out the example of figure of speech of "Repetition" from the poem? (1)

(B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph format : (5)

Silver Slowly, silently, now the moon
Walks the night in her silver shoon;
This way, and that, she peers, and sees
Silver fruit upon silver trees;
One by one the casements catch
Her beams beneath the silvery thatch;
Couched in his kennel, like a log,
With paws of silver sleeps the dog;
From their shadowy cote the white breasts peep
Of doves in silver feathered sleep
A harvest mouse goes scampering by,
With silver claws, and silver eye;
And moveless fish in the water gleam,
By silver reeds in a silver stream.

- Walter de la Mare

Write an appreciation of the same poem based on the following points.

- Title
- Poet
- Rhyme scheme
- Figure of speech
- Theme / Central Idea

(Section IV : Non-textual Passage)

Q4(A) Read the following passage and do the given activities : (10)

(1) State whether the statements are true or false: (2)

(1) The author had started a telecommunications company.

(2) He needed people to expand his business.

(3) He was looking for a fresher.

(4) A farmer came for the interview.

When I started my telecommunications company, I knew I was going to need sales people to help me expand the business. I put the word out that I was looking for qualified sales people and began the interviewing process. The salesperson I had in mind was experienced in the telemarketing communications industry, knew the local market, had experience with the various types of systems available, had a professional demeanor as was a

self-starter. I had very little time to train a person, so it was important that the salesperson I hired could "hit the ground running."

During the tiresome process of interview prospective salespeople, into my office walked a cowboy. I knew he was a cowboy by the way he was dressed. He had on corduroy pants and a corduroy jacket that didn't match the pants; a short – sleeved snap-button shirt; a tie that came about halfway down his chest with a not bigger than my fist; cowboy boots; and a baseball cap. You can imagine what I was thinking: "Not what I had in mind for my new company." He sat down in front of my desk, took off his cap and said, "Mister, I'd just shore appreciate a chance to be a success in the telephone biness." And that's just how he said it, too : biness.

I was trying to figure out a way to tell this fellow, without being too blunt, that he just wasn't what I had in mind at all. I asked him about his background. He said he had a degree in agriculture from Oklahoma State University and that he had been a ranch hand in Bartlesville, Oklahoma, for the past few years during the summers. He announced that was all over now, he was ready to be success in "biness." And he would just "shore appreciate a chance". We continued to talk. He was so focused on success and how he would "shore appreciate a chance" that I decided to give him a chance.

- (2) Why did the author want to hire an experience person? (2)
- (3) (1) Write two words that the cowboy pronounced wrong: (1)
- (i) sure - (ii) business -
- (2) What's the meaning of 'system' here? (1)
- (4) Do as directed: (2)
- (1) The salesperson I had in mind was experienced in the communications industry. (Identify the clause)
- (2) He was a cowboy by the way he was dressed. (Add a question tag)
- (5) Why did the author employ Cowboy although he didn't approve him? (2)

(B) Summary Writing :

Read the above passage given in question 4(A) and write a summary of it in a paragraph. Suggest a suitable title.

(Section V : Writing Skills)

Q5) Letter Writing :

There has been an increase in the number of mosquito-borne diseases like malaria and dengue in your colony. Write a letter to the editor of a national daily giving your analysis of the situation and suggestions to check the problem.

OR

You stayed with your friend, Karan for a week in Shimla during the autumn break . He made a very nice programme of sightseeing with you. All his family members proved very hospitable. Write a letter of thanks in about 120 words mentioning a few memorable moments you enjoyed with him and his family.

Q6 (A)) Information Transfer.

Do any one of the following (A1 or A2) :

A1 Verbal to Non-Verbal :

Prepare a pie chart showing the information given in the below paragraph about Harish's expenses of a month:

Harish stays in a hostel and receives Rs. 6000/- every month from his father for his expenses. In the month of December, he spent Rs. 1800/- to settle the canteen bills. Rs. 1200/- he remitted as school fee. Another Rs. 1700/- he paid in advance for the forthcoming study tour. He bought a dress of Rs.300/-. In December he could only deposit Rs. 1000/- in his bank account.

OR

A2 Non-Verbal to Verbal :

Given below is a table showing percentage composition of expenses in a typical household. Rewrite the information in the form of a paragraph.

Type	Ratio
1. Education	10%
2. EMIs	15%
3. Food	40%
4. Transport	10%
5. Medicines	5%
6. Savings	20%

(B) Drafting a speech / view - counterview.

Attempt any one of the following (B1 or B2) :

B1 Speech Writing :

(5)

You decided to make the school population aware of the advantages of tree plantation and tell them how trees can serve as better air-conditioners. Prepare a speech you intend to deliver in the class. Take help of the notes.

Notes

Trees keep environment cool by :

- Taking heat of earth and air
- Absorbing carbon-dioxide that helps in controlling temperature rise
- Bringing rains
- Checking direct sunlight
- Providing shade

OR

B2 View - Counter View

(5)

Read the statement, write your views first, and counterview later, in two separate passages.

'Online/Net Banking is better than going personally to the bank for transactions.'

(Section VI : Creative Writing)

Q7 (A) Do any one of the following (A1 or A2) :

A1 Expand the theme:

(5)

Laughter is the best medicine.

OR

A2 Report Writing

(5)

The following is a leaflet having information about a District -level Inter-school Science Exhibition. Your class participated in the exhibition. Prepare a report of the event for publish the same in your school magazine.

(B) Developing a story / Narration :

Do any one of the following : (B1 or B2)

B1 Developing a story.

(5)

Write a story ending with "now I realise the value of a true friend".

OR

B2 Narrate an experience :

(5)

Narrate an experience in about 80 - 100 words with the help of the following beginning. Suggest a suitable title for

it.

I got up in the middle of the night,

TickMark.Ai