



**(Section I : Language Study)**

**Q1(A) A1 Do as directed (any four) :**

- (1) Find out four hidden words having at least four letters from the given word **(4)**  
(1)  
Questioning
- (2) Identify the type of sentence (1)  
Did you finish your homework?
- (3) Add a question tag (1)  
She doesn't cook very often..
- (4) Punctuate the following (1)  
send monseieur de poulengey to me will you
- (5) Spot the error in the following sentence and rewrite it (1)  
Although he jumped aside, but the stone hit him.

**A2 Do as directed (any two) :**

- (1) Make two sentences of your own to show difference of Homophones **(4)**  
(2)  
heard, herd
- (2) Change the voice (2)  
The wounded soldier was being helped by an old women.
- (3) Use the given word as a noun as well as a verb in two sentence (2)  
Name

**(B) Do as directed (any one) :**

- (1) Convert the given sentences into simple / compound / complex sentences **(2)**  
(2)  
The soldier was wounded. He went to the battle field again.(Compound sentence)
- (2) Change the degree (2)  
Delhi is more populated than most cities in the world. (Change into positive degree)

**(Section II : Textual Passages)**

**Q2(A) Read the following passage and do the given activities :**

- (1) State whether the following sentences are true or false: **(10)**  
(2)
- (1) Troy was taken not by force but by trick.
- (2) The Greek leaders decided to follow the advice of the wise Odysseus.
- (3) The Greeks burned their tents and sailed away in their ships, back to their kingdom.
- (4) Two people were left behind to persuade the Trojans to drag the horse into their city.

At last Troy was taken, not by force but by a trick. It was the cunning Odysseus who thought of a plan to obtain the victory.

"Let us build a great wooden horse", he said, "big enough to hold men inside it, and let some of our best fighters hide in the horse. Then let us burn our tents and pretend to sail away in our ships. But instead of sailing away, we will return in the night. When the Trojans are asleep, we will attack the city and bum and kill."

The Greek leaders decided to follow the advice of the wise Odysseus. So a great horse of wood was made by a skilful engineer, and the greatest heroes, Menelaus, Odysseus himself, and others entered it, the last

man to go in being the architect himself who knew the secret of opening and shutting the entrance. That evening the Greeks burned their tents and sailed away in their ships, but they did not go very far. Only one man was left behind to persuade the Trojans to drag the horse into their city.

Next day the Trojans woke up, expecting to go out and fight as they had done for the past ten years. What delight and surprise they felt at the sight they saw on the seashore outside the walls ! It seemed that the long siege was over at last. The tents had been burnt. The shore was deserted. The Greek ships had all gone.

"It's peace at last," they cried, and opened wide their gates and came out in large numbers on the plain, glad to be free again to go where they pleased. Then they saw on the sands the huge, wooden horse. They gathered round it in astonishment, for it was indeed a wonderful piece of work.

(2) Answer the following question with the help of the given passage: (2)

(1) How did Odysseus plan to defeat the Trojans?

(2) What was the reason for Troy to rejoice and celebrate?

(3) (1) Give the noun form of: (1)

(i) pretend (ii) astonish

(2) Give the meaning of the following words: (1)

(i) persuade (ii) Siege

(4) Do as directed: (2)

(1) "It's peace at last," they cried. (Write in reported speech)

(2) The Trojans woke up, expecting to go out and fight. (Pick out the Non finite verb and state its type)

(5) How would you describe Odysseys (2)

**(B) Read the following passage and do the given activities :** (10)

(1) Rearrange the events in their occurrence: (2)

(1) The family cut windows in the rocks to allow for crosscurrents of air and for sunlight to enter the cave.

(2) Fritz came up with the idea of a cave.

(3) They built another safe home.

(4) They found that one of the family's huts had been completely destroyed.

Thinking ahead of the next winter, father decided to create a place safe from the elements, a strong storage spot to protect themselves and their belongings. Fritz came up with the idea of a cave. Not finding one, they thought of carving out their own cave in the rock abutting their camping site. On the smooth face of the rock, father marked the dimensions for an opening and they picked away at the hard surface with their axes, chisels, hammers, and shovels. Over the next several days, the family cut windows in the rocks to allow for crosscurrents of air and for sunlight to enter the cave. When they had finished, they had four rooms, complete with a fireplace. They now had a new winter home.

Because of the low light, the cave house they had built felt oppressive. To remedy this, father and Jack rigged up a new light. They found a bamboo pole that would reach from the floor to the ceiling. Then after securing it, Jack climbed to the top of the pole and hung a large oil lamp that they had rescued from the ship.

One day, they found that one of the family's huts had been completely destroyed and the cultivated fields around it had been trampled and ruined. There were huge footmarks everywhere. Father saw massive damage to trees as well as many huge footprints, which he identified as belonging to an elephant herd.

The next morning, the family began to design a new defence to discourage all wild animals from entering their cultivated lands. They also finalised their ideas about the new residence. Rather than building a house on stilts, which the elephants could knock down easily, they would use four strong trees growing in a square near one another as the foundation. The trees were of equal size, approximately twelve feet apart. Thus, they built another safe home.

(2) Answer the following question with the help of the given passage: (2)

(1) What was the change over ten years?

(2) What precaution did the family take before building their fourth house?

(3) (1) Give the antonyms form of: (1)

(i) cultivated (ii) defence

(2) Frame sentences by using the following words: (1)

- (i) design                      (ii) cultivated

(4) Do as directed: (2)

(1) They have a new winter home. (Add a Question tag)

(2) Jack climbed to the top of the pole. (Form a 'Wh' question to get the underlined part as answer)

(5) Do the changes in the family's residence remind you of the history of man's evolution? (2)

**(Section III : Poetry)**

**Q3(A) Read the following extract and do the given activities :** (5)

(1) Complete the web chart: (2)

Description of Autumn

(1) .....

(2) .....

(3) .....

(4) .....

THE autumn comes, a maiden fair

In slenderness and grace,

With nodding rice-stems in her hair

And lilies in her face.

In flowers of grasses she is clad;

And as she moves along,

Birds greet her with their cooing glad

Like a bracelet's tinkling song.

(2) How has Autumn beautified herself as she comes? Name the things that autumn has worn, as she comes. (2)

(3) What is the rhyme scheme of the poem? (1)

**(B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph format :** (5)

Have you ever seen....?

Have you ever seen a sheet on a river bed?

Or a single hair from a hammer's head ?

Has the foot of a mountain any toes?

And is there a pair of garden hose?

Does the needle ever wink its eye?

Why doesn't the wing of a building fly?

Can you tickle the ribs of a parasol?

Or open the trunk of a tree at all?

Are the teeth of a rake ever going to bite?

Have the hands of a clock any left or right?

Can the garden plot be deep and dark?

And what is the sound of the birch's bark?

- Anonymous

Write an appreciation of the following poem with the help of the given points in paragraph format:

- Title
- Poet
- Rhyme Scheme
- Figure of speech
- Theme or central Idea

**(Section IV : Non-textual Passage)**

**Q4(A) Read the following passage and do the given activities :** (10)

(1) Write in the notes below: (2)

How did the merchant's son waste his father's wealth.

- (1) .....  
 (2) .....  
 (3) .....  
 (4) .....

There was once a wealthy merchant, so rich that he could have paved the whole street with gold. But, he was careful with his money, so he saved the lot ! The merchant was also very clever. With the money he had, he made even more. And so he continued till one day he died, and his son inherited his vast fortune. The son was not sensible like the father; he lived a merry and extravagant life; had parties; and went out on the town every evening. He even made kites out of the currency notes, and if these were cut by other kites and floated off in the wind, he merely laughed. Sometimes he sat by a river, and, as other skimmed flat stones across the water, our hero used pieces of gold ! The silly fellow soon lost everything ; all he had left was a pair of slippers, and old dressing gown, and four coins. And what is worse, all his friends deserted him, save one. This friend, if you can call him friends, sent the wasteful youth an old trunk with the message: 'Pack up !

(2) Answer the following question with the help of the given passage: (2)

- (1) Why could the merchant save a lot?  
 (2) What was the merchants son left with?

(3) (1) Find word that mean: (1)

- (i) Characterized by spending excessively –  
 (ii) Large amount of money or property –

(2) Give verb forms of: (1)

- (i) slipper - (ii) dressing -

(4) Do as directed: (2)

- (1) All his friends deserted him? (Begin with He....)  
 (2) The son was not sensible. (Rewrite using the antonyms of the underlined word)

(5) What would you do if, for example, you had a lot of money? (2)

### (B) Summary Writing :

Read the above passage given in question 4(A) and write a summary of it in a paragraph. Suggest a suitable title.

### (Section V : Writing Skills)

**Q5) Letter Writing :** (5)

Nowadays the student is required to cope with lot of pressure in today's competitive environment. Write a letter to the editor of a national daily highlighting the increasing stress faced by students and suggest ways to combat the same.

OR

Given below is a part of report published in your school magazine about a study tour arranged by your class, in(5) which you had participated :

Std . IX students enjoy study tour to a organic farm

12th Jan : Students of Std . IX enjoyed a short study tour to a ORGANIC FARM near Pune by a bus An overnight stay near a organic farm to study organic farming turned out to be a refreshing break from studies and a mini study – cum – picnic experience !

Write a letter to your Elder brother giving details about the study tour.

### Q6 (A)) Information Transfer.

Do any one of the following (A1 or A2) :

**A1 Verbal to Non-Verbal :**

(5)

Prepare a fact file of Amar Mahal based on the information given below:

Amar Mahal is a majestic palace in the Indian state of Jammu and Kashmir. Amar Mahal is situated on the right bank of the Tawi River, on a bend of the river, in Jammu. The palace was built for Raja Amar Singh, a Dogra king by a French architect. He designed it on the lines of a French Chateau. The palace is made of red sand stone. With the sloping roofs and swaying towers the palace resembles the artistic characteristic of that of the French Castles.

This palace has now become a museum, which is administered by the Hari-Tara Charitable Trust. It is popularly known as the Amar Mahal Palace Museum. There is a library in the palace as well, which has nearly twenty five thousand books. The palace also has several Pahari paintings and family portraits of the members of the royal family.

OR

**A2 Non-Verbal to Verbal :**

(5)

Given below is a table showing percentage composition of expenses in a typical household. Rewrite the information in the form of a paragraph.

Type	Ratio
1. Education	10%
2. EMIs	15%
3. Food	40%
4. Transport	10%
5. Medicines	5%
6. Savings	20%

**(B) Drafting a speech / view - counterview.**

**Attempt any one of the following (B1 or B2) :**

**B1 Speech Writing :**

(5)

You have been asked to write a speech on 'Promotion of Tourism' to be delivered on Tourism Day at School. Taking information from the table given below together with your own ideas write a speech.

OR

**B2 View - Counter View**

(5)

Write counterview for the following topics/ views :

Success means earning a lot of money.

**(Section VI : Creative Writing)**

**Q7 (A) Do any one of the following (A1 or A2) :**

**A1 Expand the theme:**

(5)

Rome was not built in a day

OR

**A2 Report Writing**

(5)

Write an account in about 20 lines of a cricket match held on your school grounds :

You may use the following points :

- Name of the teams
- Names of the captains and players and their achievements / failures
- Team that won the toss / decided to bat or field

- Details about the match – the scores, the batting, the bowling, the high and low points of the game
- Winners / awards

**(B)) Developing a story / Narration :**

**Do any one of the following : (B1 or B2)**

**B1 Developing a story.**

**(5)**

Write a story with the following beginning:

There was blood everywhere.....

**OR**

**B2 Narrate an experience :**

**(5)**

Narrate an experience in about 80 - 100 words with the help of the following beginning. Suggest a suitable title for it.

Night before the zonal debate competition .....

All the Best

TickMark.Ai